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REPORTS OF TOWN OFFICERS

— OF THE —

TOWN OF LONDONDERRY,

— FOR THE —

Year Ending February 29, 1868.

*Fisk's Steam Printing Establishment.*



## SELECTMEN'S REPORT.

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The amount of funds chargeable to the treasurer for the year ending February 28, 1868, is as follows:

To	balance in the treasury, Feb. 28, 1867.....	\$3,997 92
	Principal of surplus Revenue Fund.....	1,728 33
	Interest on " " " ".....	103 69
	Principal of Literary Fund.....	587 19
	Interest on " " " ".....	35 22
	Resident List of State, county, town and school taxes.....	8,873 91
	Non-resident list of State, county, town, and school taxes.....	1,275 86
	Resident list of highway taxes.....	2,352 10
	Non-resident list of highway taxes.....	354 72
	Resident list of school-house tax, District No. 8.....	146 57
	Non-resident list, school-house tax, No. 8.....	8 93
	Money received of J. & E. S. Harvey...	370 30
	Received from State, Savings Bank tax..	489 57
	Railroad tax.....	379 91
	Literary fund .....	61 80
	U. S. bounties.....	138 00
	Received from county for support of paupers, balance for 1866.....	91 00
	Received of county for support of paupers in 1867.....	662 37
	Received for Bank tax.....	153 11
	Received from John R. Emery.....	29 36
	Received for use of town house.....	2 00
	Received of J. M. Platts, interest.....	2 39
	Received of Henry Crowell, interest.....	33 39
	Amount of dog tax.....	66 00
	Money received on notes payable.....	10,765 81
		\$32,709 45

The amount of expenditures for the same year has been as follows:

By	paid State and county tax.....	\$4,111 58
	Schools.....	1,286 00
	School-house tax, District No. 8.....	150 00
	Bridges and highways.....	38 26
	Winter roads .....	334 57
	Damages for defect in highways.....	55 00



Damages to sheep by dogs.....	15 00	
Hearse and grave-yards.....	528 51	
Town officers.....	642 26	
Town barn, repairs.....	352 17	
Town house, repairs.....	21 76	
Miscellaneous town expenses.....	124 09	
Support of paupers at alms house.....	1,058 00	
Support of paupers not at alms house....	107 00	
Support of county paupers not at alms house	342 38	
Abatements .....	629 97	
Discount on taxes .....	73 54	
Resident highway tax, in labor.....	1,993 95	
Non-resident highway tax, in labor.....	5 75	
Notes. ....	10,503 32	
Endorsements.....	2,180 50	
Interest .....	1,774 08	
Out-standing orders. 1866-7.....	29 75	
Principal of surplus revenue.....	1,728 33	
Principal of Literary Fund.....	484 21	
	<hr/>	
	\$28,623 98	
Deduct out-standing orders.....	154 97	
	<hr/>	
	28,469 01	
Balance in treasury.....	4,240 44	
	<hr/>	
	\$32,709 45	

## STATE AND COUNTY TAX.

Paid State tax.....	\$3 018 75	
County tax.....	1,092 83	
	<hr/>	
	\$4,111 58	

## SCHOOLS.

Paid District No. 1.....	\$172 81	
No. 2.....	160 77	
No. 3.....	89 45	
No. 4.....	125 78	
No. 5.....	122 21	
No. 6.....	70 42	
No. 7.....	146 42	
No. 8.....	189 19	
No. 9.....	102 22	
No. 10.....	25 73	
No. 11.....	81 00	
	<hr/>	
	\$1,286 00	

## SCHOOL HOUSE TAX.

Paid School District No. 8.....	\$150 00	
	<hr/>	
	\$150 00	

## TOWN EXPENSES.

## BRIDGES AND HIGHWAYS.

Paid E. A. Wiley, timber for Kendall Bridge...	\$19 00	
Isaac Kimball, material and labor on bridge		
in 1864.....	1 60	
Daniel Wilkins, labor on highway in 1863.	16 66	
Mark Morrison, repairing bridge.....	1 00	
		<hr/>
		\$38 26

## WINTER ROADS.

Paid John Remington.....	\$ 3 80	
Benning Noyes.....	23 01	
John March.....	57 10	
James McMurphy.....	1 47	
Cyrus Sanborn.....	32 77	
Laughlin Welch.....	2 00	
Josiah Goodwin.....	36 81	
Robert W. Boyd.....	78 22	
George W. Annis.....	23 80	
Jeremiah M. Avery.....	14 34	
John Woodman.....	23 55	
William S. Marshall.....	13 91	
Reed P. Clark.....	10 59	
Mark Morrison.....	5 70	
James T. Barker.....	4 50	
George Hurd.....	3 00	
		<hr/>
		\$334 57

## DAMAGE FOR DEFECT IN HIGHWAY.

Paid Alfred Randall.....	\$20 00	
Joseph Harvell.....	35 00	
		<hr/>
		\$55 00

## DAMAGE TO SHEEP BY DOGS.

Paid George W. Chrispeen .....	\$ 3 00	
Josiah F. Twiss.....	12 00	
		<hr/>
		\$15 00

## HEARSE AND GRAVE YARD.

Paid George Kenney, for hearse.....	\$505 00	
Nathaniel Pettingill, making covering for		
hearse.....	1 00	
Taylor, Kilpatrick & Co., material.....	1 70	
William S. Pillsbury, cutting bushes. . . . .	4 00	
Martin L. Moore, driving and care of hearse		
and use of horse....	6 00	
John Shipley, care of hearse house.....	1 25	

Matthew Holmes, repairing hearse house..	1 50	
Sylvester R. Corning, repairing hearse house at north grave-yard.....	2 75	
C. M. Sayers, rings and staples.....	1 31	
Joshua F. Wheeler, cutting bushes and re- pairing harness.....	4 00	
		<hr/> \$528 51

## TOWN OFFICERS.

Paid William S. Pillsbury, moderator.....	\$ 5 00	
Henry Crowell, town clerk.....	18 00	
John R. Emery, assessor.....	72 00	
Mason Poyd ".....	72 43	
John Dickey ".....	71 83	
James M. Platts, selectman, 1866.....	11 00	
Matthew Holmes " ".....	10 50	
John R. Emery. " ".....	6 00	
Matthew Holmes, " 1867.....	87 00	
John Dickey, " ".....	49 50	
Daniel G. Annis, " ".....	76 00	
Matthew Holmes, select clerk.....	10 00	
Jonathan Savory, treasurer.....	20 00	
Andrew W. Mack, S. S. Committee.....	40 00	
Henry Crowell, collector.....	89 00	
Jonathan McAllister, auditor .....	2 00	
John R. Emery, ".....	2 00	
		<hr/> \$642 26

## TOWN BARN.

Paid John Gilcreast, carpenter.....	\$93 50	
Freeman C. Watts, ".....	33 75	
Jonathan W. Peabody, carpenter.....	6 00	
John L. Blood, cellar.....	55 00	
Benning Noyes, ".....	35 50	
Lorenzo P. Gardner, ".....	32 25	
Joseph T. Noyes, ".....	19 25	
Ephraim Young, ".....	21 00	
John Dickey, ".....	11 00	
E. R. Straw, ".....	7 50	
Charles Goodwin, ".....	2 25	
Daniels & Co., hardware glass, &c.....	14 00	
T. R. Hubbard, sash, &c.....	4 20	
Couch & Underhill, planing.....	1 92	
Warren Richardson, for nails.....	6 09	
Arley Plumer, for nails.....	\$5 96	
Aaron P. Hardy, for posts.....	3 00	
		<hr/> \$352 17

## TOWN HOUSE.

Paid H. M. Bailey & Son, stove, pipe, &c.....	\$17 01	
George E. Fifield, wood.....	2 50	
J. B. Varick & Co., lock .....	2 25	
		<hr/> \$21 76



## MISCELLANEOUS.

Paid William H. Fisk, printing town accounts..	\$33 00	
"    "    "    Blank books & stationery,	16 89	
Peter J. Horne, sawing shingles.....	11 45	
Charles McGregor painting.....	5 00	
Perkins & Dickey, sawing.....	14 15	
George Wiggin, insurance....	4 76	
Sanford Greeley guide-board, 1865.....	1 50	
Cash paid for counsel.....	2 00	
John Dickey, for travel and expenses out of town .	18 25	
Cash paid for affidavits and certificates....	1 59	
Matthew Holmes, for time and expenses out of town.....	15 50	
		<hr/> \$124 09

## SUPPORT OF PAUPERS.

## ALMSHOUSE.

Paid Everett C. Kendall, meal, 1865.....	\$ 8 50	
Robert H. Wilson, groceries.....	25 55	
Warren Richardson, ".....	219 17	
Arley Plumer, ".....	123 13	
Joseph Rowley, ".....	89 57	
J. Abbott, meal.....	94 15	
James M. Platts, groceries.....	18 25	
Theodore Dinsmore, rye.....	2 00	
George E. Fifield, rye.....	7 28	
James W. Rattray, potatoes.....	11 98	
Daniel D. Smith, blacksmithing.....	23 73	
John B. Varick & Co., farming tools and grass seed, 1866 .....	5 34	
Jackson & Co., dry goods.....	18 99	
John Prince, coffin and robe for Mrs. Lawson	8 25	
H. M. Bailey & Son, stove.....	12 28	
Jackson & Co., dry goods.....	41 89	
E. R. Straw, labor .....	18 00	
Ephraim Young, potatoes.....	13 50	
Reed P. Clark, hay .....	18 61	
Parker W. Farley, repairs on farming tools.	8 50	
James McMurphy, hay.....	34 50	
John Haynes, medical services.....	4 75	
Jonathan R. Bagley, superintendent.....	250 0	
		<hr/> \$1,058 00

## TOWN PAUPERS NOT AT ALMSHOUSE.

Mary J. Goodwin support of Amos Goodwin	\$52 00	
Nathaniel Pettingill, board of Ann Lawson.	3 00	
Mary J. Goodwin, support of Amos Goodwin, in 1866.....	52 00	
		<hr/> \$107 00

## COUNTY PAUPERS NOT AT ALMSHOUSE.

Paid John Haynes, medical services .....	\$26 25	
John Haynes, medical services 1866.....	12 00	
William J. Campbell, medical services.....	12 50	
Warren Richardson, supplies, Willey family	32 94	
George W. Boyce supplies to do.....	38 75	
John Haynes, affidavits.....	10 25	
David A. Whittemore, board of Shattuck, Hillsborough County.....	29 71	
Insane Asylum, for support of John A. Pal- mer.....	176 98	
Charles R. Clark, wood for Naylor family, '66	3 00	
		<u>\$342 38</u>

## ABATEMENTS, DISCOUNT, AND HIGHWAY TAXES.

## . ABATEMENTS.

Paid James M. Platts on list of 1862.....	\$19 56	
“ “ “ 1863.....	41 81	
“ “ “ 1864.....	81 30	
“ “ “ 1865.....	75 47	
James M. Platts on non-resident list, 1862..	3 29	
“ “ “ “ 1863..	2 52	
“ “ “ “ 1864..	2 64	
“ “ “ “ 1865..	10 71	
Henry Crowell on resident list, 1866.....	178 18	
“ “ “ “ 1867.....	205 93	
“ “ non-resident list, 1866 .....	8 56	
		<u>\$629 97</u>

## DISCOUNT ON TAXES.

Paid Henry Crowell on list of 1867.....	\$73 54	
		<u>\$73 54</u>

## RESIDENT HIGHWAY TAX IN LABOR.

Paid James M. Platts, on list of 1863.....	\$27 63	
“ “ “ 1864 .....	52 87	
“ “ “ 1865 .....	36 77	
Henry Crowell, balance on list of 1866.....	308 62	
“ “ on list of 1867.....	1,568 06	
		<u>\$1,993 95</u>

## NON-RESIDENT HIGHWAY TAX, PAID IN LABOR.

Paid Henry Crowell on list of 1867.....	\$59 75	
		<u>\$59 75</u>



## WAR DEBT.

## NOTES PAID.

Paid			
Walter S Robbins,	\$467 58	David R Leach,	691 01
Daniel K Barker,	513 70	Gilman Farley,	667 64
Oliver F Blood,	346 15	Charles P Manter,	175 36
Samuel v Annis,	102 64	Sarah M Annis,	163 19
Sylvester R Corning,	155 25	Samuel C Barker,	221 29
James Adams,	07 00	Augusta W Blodgett,	54 63
Robert H Wilson,	1,052 37	Ann C Garland,	225 27
George W Wilson	297 38	George V Anderson,	162 31
Benjamin F Garvin,	180 07	Zoe Ann Flanders,	119 10
William S Pillsbury,	239 20	Fanny Hunttee,	128 54
John D K Marshall,	379 68	George W Clark,	263 12
John C Sculley,	624 00	John C Estey,	594 87
Israel G Goodwin,	359 62	Lydia Atwood,	206 80
John Moore, Adm'r,	28 14	Darius Taylor,	225 00
Henry C March,	116 30	Benjamin L Willey,	219 30
Lottie B March,	116 30	Orrivile A Peabody,	190 16
James M Webster,	599 44	frueworthy D Chase,	224 91
Benjamin F Garvin,	286 00		
			<u>\$10,503 32</u>

## ENDORSEMENTS.

Paid			
Daniel Griffin,	\$384 00	Elisha Smith,	100 00
Samuel Simpson,	200 00	John P. Young,	200 00
Elizabeth Dickey,	20 00	James S. Wheeler, 1866,	50 00
Washington I Coburn,	200 00	Non-residents,	926 50
John Shipley,	100 00		
			<u>\$2,180 50</u>

## INTEREST PAID.

Paid		Paid.	
Susan A. Davis	\$59 40	Albert A. Alexander,	15 73
Lydia Atwood,	37 80	Jonathan Savory,	71 53
Wm. P. Nevins,	24 8	Thomas Patterson,	37 60
Perley Wallace,	41 89	Martin L. Moore,	73 14
Betsey C Annis,	20 00	John Dissmore,	52 35
John Shipley,	40 54	Samuel Manter,	24 36
Geo. W. Boyce,	19 91	George F Spinney,	21 00
Elizabeth Dickey,	40 06	Andrew W. Mack,	7 50
Jane Holmes,	24 00	Wm. P. Wallace,	22 64
Edwards O. Dodge,	12 36	Eveline Gilcreast,	34 16
Joan Adams,	32 85	J. M. Platts,	5 50
West Parish	271 79	Jonathan W. Peabody,	3 41
Orra Ann R. Coburn,	26 23	Isaac Dow,	19 40
Abigail Eaton,	3 70	Daniel Estey,	25 65
John P. Young,	30 00	Non-residents,	540 65
Washington Perkins,	51 75		
James McMurpny,	32 79		<u>\$1,774 08</u>
Helen F. Knight,	50 21		

This certifies that we have this day audited the Selectmen's accounts, and find the same correctly cast and properly vouched.

JONATHAN McALLISTER, } Auditors.  
JOHN R. EMERY,

Londonderry, Feb. 28, 1868.

**ALMSHOUSE REPORT.** Invoice of stock and produce Feb. 28, 1868.

1 horse,	\$125 00	175 lbs. ham,	\$26 25
2 oxen,	240 00	120 " salt beef,	15 00
5 cows,	265 00	16 " fresh beef,	2 60
3 young cattle,	55 00	22 " fresh pork,	2 64
3 shoats,	45 00	50 " fresh fish,	2 00
16 fowls,	12 00	24 " candles,	3 00
9 tons No. 1 hay,	225 00	42 " butter,	17 64
Lot No. 2 hay	17 00	61 " lard,	8 50
Lot straw,	6 00	54 " tea,	3 66
Lot corn fodder.	3 00	44 " dried apples,	6 60
36 bush. oats,	28 80	85 gallons cider,	15 90
32 " corn,	48 00	20 " vinegar,	9 00
1 " beans,	4 50	Boiled cider,	4 00
Lot peas,	3 00	Molasses,	97
76 bush. potatoes,	70 00	Flour,	3 00
Garden vegetables	9 00	Meal,	2 25
Lot No. 1 russet apples	11 00	Spices,	1 50
" No. 2 apples,	8 00	Tallow and oil,	67
" Cranberries,	1 50		
400 lbs. salt pork,	60 00		
			<u>\$1,361 98</u>

**ALMSHOUSE IN ACCOUNT WITH TOWN.**

Dr.

To invoice, Feb. 26, 1867.....	\$1,160 86
Superintendent's Salary.....	250 00
Bills paid for supplies.....	1,039 41
	<u>\$2,450 27</u>

Cr.

By invoice, Feb. 25, 1868.....	\$1,361 98
cash of county for poor at almshouse.....	358 57
board of workmen on barn.....	105 00
farming implements.....	8 72
household furniture and stove... ..	28 67
bed clothing.....	8 22
labor for Harvey, by superintendent.....	52 50
" shingling buildings.....	10 00
due from County.....	114 00
labor on barn.....	50 00.
balance.....	352 61
	<u>-\$2,450 27</u>

Average number of paupers at the almshouse during the past year, 15.

## TOWN BALANCE SHEET.

Town of Londonderry.....	Dr,
To notes payable.....	\$48,179 75
amount of interest due March 1, 1868....	2,353 25
out standing orders.....	154 97
	—————\$50,687 97
	Cr.
By balance of United States bounties.....	\$2,917 00
due from County, Jan. 1, 1868.....	114 00
“ from bank tax.....	197 12
amount of surplus revenue fund.....	1,728 00
“ literary fund.....	484 21
balance in treasury, highway tax out.....	3,456 41
balance amount of debt.....	41,791 23
	—————\$50,687 7

MATHEW HOLMES, } Selectmen  
JOHN DICKEY, } of  
DANIEL G. ANNIS, } Londonderry.



## REPORT OF SCHOOL COMMITTEE.

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The Superintending School Committee would submit the following to the citizens of Londonderry, as his report of the condition of the schools in said town for the year ending in March, 1868.

During the past year a summer and a winter school have been "sett up," as our fathers were wont to say, in each of the eleven districts—a teacher well, or otherwise qualified, employed and approved, and at least, the number of visits by law prescribed made to each school by your Committee. It is believed that unusual prosperity, quietness, and improvement were the rule during the summer term. With scarce an exception, none but tried and successful teachers were employed, and as a consequence, as much of benefit received as in the present state of affairs there is any reason to expect. While there were some very good schools, not so favorable a verdict can be rendered of the winter term, as a whole, as of the summer. There was a scarcity of approved teachers, and as a necessity, Prudential Committees were obliged to try experiments, which, in every instance did not result favorably. Difficulties occurring in some schools "yielded to treatment," while those prevailing in others, although apparently of a chronic nature, were not of sufficient severity to bring the subject to an untimely end. A moral was connected with the troubles in each of the schools, and a lesson taught, which we hope, sank deep into the hearts of all those immediately concerned, so that we will forbear putting any case upon record. We would, however, respectfully suggest that public sentiment relative to the matter of discipline in our schools needs a little rectifying and elevating. It is popularly supposed that discipline is merely a means in the process of education, whereas it is one of the great ends and benefits of education. The Yankee race, to say nothing of the Scotch Irish, "go in" for the widest liberty, and there is a jealousy in the public mind lest teachers exceed their authority, even if it be but the "ninth part of a hair," and curb the children too much. The real danger is that the rising generation be not governed enough. We do not wish to be understood as recommending an increase of corporeal punishment—the progress of the age is in a different direction although the time has not come for the removal of this ancient institution.

Untaught to submit to family and school discipline, children fail to acquire self government—to become law-abiding citizens, but grow up restive under the restraints of society as is a wild ass's colt beneath curb and rein. We want no guerillas in the "world's broad field of battle," but disciplined soldiers, willing to obey, and thus better qualified to command.

While many of our teachers have possessed fine qualifications, your committee is obliged to confess that, in some instances, in granting a certificate, he has felt himself somewhat recreant to his trust. When informed that the Alps were peaks of the Andes, and that the St. Lawrence "ran up" to the Lakes, he has been compelled to suspect that the candidate lacked the requisite knowledge of Geography. We have also found teachers, otherwise well qualified, deficient in the Spelling book. We are aware that the recompense we offer to teachers does not give us the right to place our standard of qualifications very high, but we would say no one should be employed or licensed, who has not a thorough knowledge of the elementary branches, which is the foundation of all good scholarship.

This want of thoroughness is perhaps the most crying evil in our schools at the present time. It is not altogether owing to the same lack upon the part of teachers. There are other and more evident causes, one of which is irregularity of attendance. But in our judgment, the great cause is a bad classification of pupils, arising, in the main, from an ambition on their part for a too rapid promotion from a lower to a higher text book. Pupils should be classed strictly according to their attainments. Any other rule results in injury, not alone to the ambitious pupil, but to the class, as well. We have endeavored to secure more attention to penmanship. It is no less important than other branches, and should receive (as it has not in the past) its share of time and consideration. In those schools where teachers have fully co-operated with the committee, we think the improvement has been very marked. Twenty minutes, at least, in each day, should be devoted to writing, and every pupil having a book, should be required to devote himself as strictly to his writing as to his reading lesson. Teachers should make pupils take an interest in the lesson by showing an interest themselves.

No change has been made during the year in text books. We are of opinion that, owing to the large outlay involved, no change should be made without a decided improvement is found in books. It should, however, be remembered that scholars bring to the study of a new book a great access of interest over that with which they turn the leaves of an old familiar one. A change of grammars is the only one that seems desirable. Some four or five books are

are now in use, one of which, Tower's Elements, we do not consider of much value. Too many classes result from this diversity of text books, and we would unite with the committee of last year in recommending a general clearing out of the old grammars, and the adoption of the most approved in their stead. If we were to say a word in reference to the future welfare of our schools, it would be in the form of an earnest recommendation to prudential committees to exercise more care and energy in the selection of teachers. Do not wait a moment, as the manner of some is, for an application for your school, but go at once and engage, if possible, the individual whom you know to be a successful teacher.

A word to parents, and we close. You have had "line upon line and precept upon precept," and yet you fail to prove, by visiting the schools, you have that interest in the education of your children which you claim. It will be seen that, in one of the largest districts, but one parent entered the school room during the summer term, except at examination. We know of no one thing which would do more to advance the efficiency of our schools than this manifestation of parental interest. How can teachers be expected to put forth all their energies, when even this slight appreciation of their efforts is withheld? The farmer who sends men into his field, even for a week, and leaves them without care or oversight, cannot fail to be disappointed with results.

The citizens of Londonderry have abundant cause for encouragement relative to the condition of their schools. The years do not pass away without bringing substantial progress and improvement. This progress may be gradual as that of the glaciers of Switzerland, but it is just as surely onward. Our schools are just what we make them, and progress in them will ever keep pace with that in public sentiment and practice.

A. W. MACK,

*Superintending School Committee,*

March 4, 1868.



## REMARKS RELATIVE TO INDIVIDUAL SCHOOLS.

### DISTRICT No. 1.

Miss Mary E. Dana, Teacher. Thorough in her scholarship and otherwise well fitted for her duties, Miss Dana gave this school the benefit of two terms of correct and faithful instruction. During the summer term we uniformly found order perfect, harmony abounding, and improvement advancing. In the winter term the labors of the teacher were made much too arduous by the thoughtless conduct of some of the larger boys, while the results of the term were nearly as satisfactory as those of the preceding. At the closing examination of each term, we found the reading correct and distinct—the recitations in geography very prompt, and the writing excellent. This branch had received its proper attention, and the improvement was very obvious. The labors of the teacher, in connection with the good conduct and application of the major part of the scholars, have given this school a high rank as compared with other schools in town.

### DISTRICT No. 2.

Summer term,—Miss M. Jennie Moar, Teacher. Miss Moar is known and acknowledged to be one of our best teachers. The machinery of the school-room, under her guidance, runs without friction. We found, at the examination, very good classes in grammar and history. Obvious improvement had been made in reading and spelling, and the writing was deserving of special commendation. A large number of books were exhibited, all neatly kept and manifesting progress. Miss Moar states, in her register, that but one parent visited the school during the term! Some twenty-five rock-maple trees were planted upon the school-house grounds in the spring, and, through the exertions of two of the young ladies belonging to the school, a copy of Webster's Unabridged Dictionary procured for the teacher's desk.

Winter term.—Mr. E. S. Grout and Mr. Milton Higgins, Teachers. Mr. Grout commenced the school with flattering prospects of success. Well qualified in a literary point of view, he devoted himself to the advancement of his scholars with an enthusiasm and energy very rare and every way deserving of success. Affairs went on smoothly three weeks and unwonted progress was being made, when a difficulty arose, threatening, in the judgment of Mr. G. himself, to destroy his usefulness, and he resigned. The term was finished by Mr. Higgins, a teacher who had just closed the

winter term in No. 7. His correct scholarship and gentlemanly bearing were productive of like results here as in his former school. Good order was had, in a quiet way, and, notwithstanding the revolution of the middle of the term, at the close the school was found to be thoroughly "reconstructed." The examination was pronounced, by a parent present, "Extra, A. 1." The reading was excellent. The recitations in geography, particularly of a large class of older pupils, very prompt. Most of the same pupils had wisely given daily attention to mental arithmetic, and the rapidity and accuracy with which they solved problems pleased and surprised all present.

#### DISTRICT No. 3.

Summer term,—Miss Sarah E. Nevins, Teacher. Miss Nevins possesses an executive talent somewhat rare and very necessary to full success in our ungraded schools, where there is a tendency to have as many classes as there are different pupils. In her school no "leading questions" are asked—the pupil is made to do his own work, and "come to time" at that. In consequence, the exercises at the examination were spirited, and it was apparent that much had been accomplished during the term. The classes in mental arithmetic and in geography, were particularly deserving of praise.

Winter term,—Miss Lucy M. Boyd, Teacher. We uniformly found this school in a gratifying condition. The gentle and yet efficient manner of the teacher secured good order and that hearty co-operation on the part of the pupils, without which, teaching is like "swimming against the current with fins of lead." The examination was very satisfactory. Answers were given with confidence and promptness, and each branch had so well received its due attention that it is needless to mention particular instances. But seven cases of tardiness are marked in the register. Miss Nevins and Miss Boyd each taught a private school at the end of their respective terms.

Miss Boyd is one of *our* successful teachers, and, we might say in this connection, that there is no lack of home talent and success among the young ladies who offer themselves as teachers in our town.

#### DISTRICT No. 4.

Summer term,—Miss Mary F. C. March, Teacher. Miss March has established an enviable reputation as a teacher, and, in this instance, it is only necessary to say that her laurels remain untarnished after teaching the school in her native district. We found the school at each visit, in an orderly, harmonious and progressive state. The examination proved that the classes had been subject-

ed to a thorough drill. A class in history had done finely. Proper attention had been given to writing, as was shown by the neatness and improvement of the books. No. 4 has outgrown its school house and is sadly in want of more room. None but the best teachers can maintain order in a school-room so crowded.

Winter term,—Miss Ada J. Emery, Teacher. If Miss March had some difficulties to meet and surmount, Miss Emery had still more serious obstacles to encounter. She had been educated in the graded schools of the city, and had no acquaintance with the infelicities of our country schools. With fair literary qualifications, earnest and energetic, experience will doubtless make of her a good teacher. In this instance, however, we are obliged to say that she failed to grasp the reins of discipline with a hand sufficiently firm, and, in consequence, a little too much "noise and confusion" prevailed to admit of much progress in a right direction. Still the examination was not a failure; many of the classes recited well, and it was evident that the term had not passed without progress on the part of the scholars.

#### DISTRICT No. 5.

Summer term,—Miss Alice B. Cate, Teacher. This district has had a prosperous year. Miss Cate taught a good school, and, so far as we have heard, gave good satisfaction to her employers. At our several visits we found the school well disciplined and progressive. It was evident, at the examination, that much had been accomplished. The classes in written arithmetic wrought and explained problems very correctly and promptly. The classes in geography also appeared well.

Winter term,—Miss Mira H. Stetson, Teacher. Miss Stetson presided over her school with a quiet dignity and self-possession which did not fail to secure good order, while the appearance of the various classes at the examination made it manifest that the pupils had not only made a good use of their time, but had received the services of a faithful and thorough instructress. The class in grammar, and the classes in reading, in particular, exhibited good progress as well as correct teaching.

#### DISTRICT No. 6.

Summer term,—Miss Julia D. Shipley, Teacher. This pleasant little school, under the judicious management of Miss Shipley, maintained a healthy and progressive existence during twelve weeks, and was then closed by an examination creditable alike to teacher and pupils. Miss S. has a fitness and aptness to teach, and executive abilities qualifying her for usefulness in our larger and more advanced schools.



Winter term.—In the winter term Miss Ida J. Mullins gained her first experience as a teacher. Laboring under the disadvantage of being “promoted from the ranks,” she none the less held the reins of government with a dignity and good judgment which produced desirable order. The appearance of the scholars at examination afforded the best of evidence that they had been well taught. The classes in Geography did especially well. A large proportion of the scholars attended to writing, and had made gratifying progress. This district sets an example, in the matter of attendance, worthy of imitation. There were but ten scholars residing in the district attending school, and of these, seven were neither absent or tardy. The Register is a credit to the school.

#### DISTRICT No. 7.

Summer term,—Miss Jennie L. Noyes, Teacher. Miss Noyes was much interested in her work, and gave her best energies to the school, and was not without her reward. Order was not wanting and was apparently secured without effort on the teacher's part. The appearance of most of the classes at the examination was fair. In the matter of writing, the school did unusually well—the books were neat and bore evidence of the presence and assistance of the teacher.

Winter term,—Mr. Milton Higgins, Teacher. Few teachers are better fitted for the duties of the school-room than Mr. H. Unlike too many members of college, his knowledge of the elementary branches is thorough and accurate. His manner of teaching is well adapted to arouse the latent intellect and foster habits of investigation, while his method of discipline is of that desirable kind, which, in building up the pupil's self-respect, causes him, in the main, to govern himself. We have seldom visited a school where it was more apparent the scholar considered study and improvement the duties of the hour rather than pleasure and enjoyment. We were pleased to notice that the youngest and humblest pupil received his due share of the teacher's time and attention. There was a uniformity of good appearance and improvement at the close of the school which was to be expected when pupil and teacher had each done his duty. The arithmetic classes were very clear and accurate in their explanation of problems, and the first class in Grammar had made great progress. Writing, alone, was in the back ground.

#### DISTRICT No. 8.

Summer term,—Miss H. L. Warner, Teacher. This school was a decided success. The pleasant ways, and judicious and efficient measures of the teacher secured, at once, wholesome order

and the good will of the scholars. Add to this, thorough, accurate, and wide-awake teaching, and none but good results could follow. The examination showed every class well drilled. A better class than that in Analysis we have seldom heard in a common school. The exercises were enlivened by spirited and well delivered declamations and recitations, and closed with music selected and sung with good taste and pleasing effect. Miss W., opposes a resistance to superficialness, that crying evil of our schools, by a thoroughness of drill and a constant correction of small faults and errors worthy of imitation by all teachers.

Winter term,—Miss Hattie A. Tilton, Teacher. The winter term was less successful. While the examination at the close of the summer term came near being the best in town, the winter examination came still nearer being the poorest. It would answer no useful purpose for the committee to go very deeply into the causes of "the situation" in No. 8. We are not disposed to place the entire blame upon the scholars, on one side, nor upon the teacher on the other, but will take the responsibility of dividing it, referring a portion to the teacher, who, although she labored hard and with the best intentions, from some cause, failed to secure the sympathy and co-operation of the pupils. On the other hand, if a portion of the parents and children had been guided less by present feelings and old resentments, but had acted only with reference to their own best present and future interests—overlooking minor evils and making the best of things as they were, we think the term might have had different results.

#### DISTRICT No. 9.

Summer Term,—Miss Mary T. Pingree, Teacher. Owing to a severe storm, we were not present at the examination. The school was found to be in an average condition at the commencement, and any farther opinion of its usefulness we found upon external evidence. The Register, which was very neatly kept, shows that the attendance was better than usual, that there was less than the usual amount of tardiness and more than the ordinary number of visitors during the term. In addition to these favorable omens, we have the assurance of the Prudential Committee that it was a successful and profitable school.

Winter term,—Miss Lizzie K. Hall, Teacher. In no school in town was more progress made than in this. We noticed unusual advancement in the reading of the younger pupils, more than ordinary promptness in the classes in Mental Arithmetic, while the clear and ready manner in which problems were explained in written arithmetic indicated that the scholars had a thorough acquaintance with the principles involved. The average of attendance was 93 per cent.—the highest, but one, in town. These facts and fig-

ures show that No. 9 is looking up, and but two hints seem necessary. A new house is wanted, and a further continuance in office of the veteran Prudential Committee, who, in the matter of schools is "to the manor born," and in the cause of education, willing "to be, to do, and to suffer."

#### DISTRICT No. 10. (No. 3, of Derry.)

A summer term of some nine or ten weeks, was taught by Miss R. S. Boltwood, and a fall term of five weeks, commencing September 16, by Miss Helen M. Knowles. There were but five different scholars from this town during the year.

#### DISTRICT No. 11.

Summer term,—Miss Mary Jane Smith, Teacher. Miss S. brought to her aid much experience and a proper love and appreciation of her work, and her success, particularly with the younger pupils, was proportional. We uniformly found the order good, and at the close, there was a good examination. Rudimentary instruction had been thorough. Much had been done in the way of oral instruction in little matters not found in the books, while the moral atmosphere of the school-room was, as it should always be, pure and healthy. We would earnestly renew the suggestion so often made to the citizens of this district, to remodel their school house. A small amount of money thus invested would return speedy and generous dividends in the increased comfort, ambition and progress of the school.

Winter term,—Miss Georgie A. Clough, Teacher. We are happy to record this school as an entire success. The teacher was every way competent for her duties and fortunate in the possession of those traits of disposition which secure the respect and confidence of the scholar. The term passed along harmoniously, and showed good results at its close. Reading had been well taught. The writing books manifested good progress and bore traces of the teacher's hand, showing that the branch had been taught in the best manner, that is, by example. We see by the Register, there were but fourteen cases of tardiness, twelve of which are set down to the credit of one scholar.

SCHOLARS who have neither been absent nor tardy :

#### DISTRICT No. 1.

##### SUMMER TERM.

Gracie E. Conant,  
Georgianna Gilcreast,  
Fannie M. Fling,  
Rosilla M. Morse,  
Annie R. Sanborn,

Thirza M. Coffin,  
Jennie M. Gilcreast,  
Ella J. Dooly,  
Mary A. Remington,  
Wesley J. Young,  
Fred. A. Young.



## WINTER TERM.

Sarah A. Morse,  
George W. Gilcreast,

Frank L. Gilcreast,  
Wesley J. Young.

## DISTRICT No. 2.

## SUMMER TERM.

Persis T. Anderson,  
Abbie E. Boyd,  
Alice E. Bailey,  
Julia E. Hayes,  
Carrie L. Moar,  
Willie Alexander,  
Eddie C. Holmes,

Mary J. Anderson,  
Maria W. Boyd,  
Florence M. Gage,  
Clara M. Hayes,  
Charles H. Anderson,  
Daniel Boyd,  
Willie H. Holmes,

George L. Peabody.

## WINTER TERM.

George I. McAllister,

James S. House,  
Clara M. Hayes.

## DISTRICT No. 3.

## SUMMER TERM.

Paolina O. Scully,  
Estella D. Scully,

Mary J. Donahue,  
Esther M. Morrison,  
George V. Gregg.

## WINTER TERM.

Paolina O. Scully,  
Mary J. Donahue,  
Anna E. Donahue,  
Frank Estey,  
William A. Randall,  
William L. Gregg,

Estella D. Scully,  
Margaret E. Donahue,  
Hannah E. Colliss,  
Martin L. Randall,  
George N. Gregg,  
John E. Donahue.

## DISTRICT No. 4.

## SUMMER TERM.

Hattie Burbank,  
John Burbank,  
Paulina Avery,  
Clara Boyd,  
Mary Follansbee,

Willie Burbank,  
Ida Avery,  
Charles Boyd,  
Ida Clough,  
Frances Rolfe,

James Rolfe.

## DISTRICT No. 5.

## SUMMER TERM.

Abbie Kendall.

## WINTER TERM.

Francella I. Kendall,  
Samuel A. Manter,  
George H. Manter,

Abbie M. Kendall,  
George B. Harvey,  
Perley A. Kendall.

## DISTRICT No. 6.

## SUMMER TERM.

Frances H. Young,

Orietta J. Boyce.

## WINTER TERM.

Horace Boyce,  
Orietta J. Boyce,  
Cora B. Brown,

Charles Boyce,  
Charles Brown,  
Hattie Mullins,

Henry Hall.

## DISTRICT No. 7.

## SUMMER TERM.

Frank R. Pitcher,  
Elijah G. Chase,

Fremont Chase,  
Etta M. Young,  
Fannie E. Whidden.

## WINTER TERM.

James Pettingill,

Henry J. Willey.

## DISTRICT No. 8.

## SUMMER TERM.

Mary E. Perkins,  
Ida C. Barker,  
Carrie McGregor,  
Mary Norcross,  
Charles Barker,  
Frank Norcross,

Lucy W Perkins,  
Emma McGregor,  
Lucy H. Noyes,  
Alma Whidden,  
Charles Brown,  
John Palmer,

Wesley Payne.

## WINTER TERM.

Frank Benson,  
James Watts,  
George Payne,

George Watts,  
David Perkins,  
Lucy Perkins.

## DISTRICT No. 9.

## SUMMER TERM.

Emma C. Vincent,  
Sarah J. Orrall,  
Eliza S. Richardson,  
Ella F. Platts,  
Mary F. Orrall,

Ida F. Platts,  
Amanda L. Clark,  
Deliah Greeley,  
Walter E. Greeley,  
Addison N. Clark.

## WINTER TERM.

John G. Hardy,  
William P. Emerson,

John P. Emerson,  
Norman S. Wilkins,  
Edwin O. Wilkins.

## DISTRICT No. 11.

## SUMMER TERM.

Orta M. Smith,

Mattie E. Smith,  
Minnie D. Smith.

## WINTER TERM.

Sarah J. Kimball,  
Winfield S. Dickey,  
Milton J. Kimball,

Mary E. Watts,  
Nahum C. Kimball,  
Charles G. Kimball.  
Daniel W. Kimball.

## TABLE OF STATISTICS.

No. of District.	PRUDENTIAL COM.	Pupils in Summer.	Average attendance per cent.	Pupils in Winter.	Average attendance per cent.	Amount of School Money.	Wages per month of Summer Teachers.	Wages per month of Winter Teachers.	Length of Summer School.	Length of Winter School.	No. of Visitors.	Instances of tardiness.
1	James F. Young.	48	.83	47	.85	172 81	24 00	30 00	10	11	104	176
2	A. W. Mack.	45	.86	41	.95	160 77	20 00	40 00	10	7	114	81
3	James A. Nichols:	22	.86	28	.92	89 45	*14 00	25 00	9	6	90	39
4	John Woodburn.	48	.81	49	.81	125 78	22 00	28 00	8	9	91	140
5	George Hurd.	19	.84	26	.84	122 21	*12 00	28 00	12	11	80	97
6	Nelson Boyce.	13	.76	13	.79	70 42	*10 00	*13 00	12	12	52	5
7	E. W. Harvey.	30	.83	38	.85	146 42	21 00	42 00	8	8	87	40
8	Washington Perkins.	58	.86	62	.75	189 19	20 00	28 00	10	15	106	209
9	Daniel Wilkins.	30	.80	23	.93	102 22	16 00	16 00	14	10	73	63
10	Henry Karr.	5		5		25 73	23 00	16 00		5	53	51
11	C. M. Watts.	15	.80	22	.77	81 00	16 00	24 00	9	8	39	20
Average,			.82		.85						891	921
Income of Literary Fund,						-	-	-			\$200	00
Interest on Surplus Revenue,						-	-	-			100	00
Amount raised by taxation						-	-	-			- 986	00

Whole amount of School Money, - - - \$1,286 00

\*And board.







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